

GCSE French

Checklist



Course Content <i>(Entertainment & Leisure/Technology & Social Media)</i>	R	A	G
Saying what non-sporting activities you do, how often, with who and reasons why			
Saying what sports you do, how often, with who and reasons why			
Saying what sports or hobbies you used to do when you were younger			
Saying what TV programmes or films you like or don't like and why			
Saying what TV programmes or films your friend or family member likes and why			
Saying what type of music you like or don't like and why			
Saying whether or not you play an instrument and why			
Saying whether or not you like to go shopping and why			
Saying whether or not you are interested in fashion and why			
Describing what you normally wear and why			
Describing what you wore last week and why			
Describing what you will wear next week and why			
Saying what you did last week and give an opinion			
Saying what you will do next week and give an opinion			
Saying whether or not you like to use social media, what you use and why			
Saying whether or not technology is important, what you use and why			
Saying how long you spend online every day, what you do and why			
Saying whether you prefer to socialise in person or whether you prefer to socialise online & why			
Talking about the advantages and disadvantages of the internet and why			
Explaining the advantages and disadvantages of technology and why			
Saying what technology you used yesterday and what for			
Saying what technology you will use tonight and what for			
Saying what technology you used to use when you were younger and what for			

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Checklist



Course Content (<i>Health & Fitness/Food & Drink</i>)	R	A	G
Talking about illnesses, allergies and other health issues using vocabulary for body parts			
Saying whether or not you lead a healthy lifestyle and why			
Saying whether or not you eat healthy and why			
Saying what healthy food you are going to eat tomorrow and why			
Saying what you normally do to keep fit			
Saying what you did last week to keep fit			
Saying what you are going to do this week to keep fit			
Saying what you used to do for exercise when you were younger			
Saying what your favourite sport is and why			
Saying what are the benefits of doing sports and why			
Saying whether you prefer team or individual sports and why			
Saying what sport you would like to try and why			
Saying how you could improve your lifestyle and why			
Saying what type of food you prefer and specify your favourite dish and why			
Saying whether or not you like to cook and why			
Giving examples of what junk food you like or don't like, how often you eat it and why			
Saying what you ate yesterday and giving an opinion on whether it was healthy or not			
Saying what you are going to eat tonight and give an opinion on whether it will be healthy or not			
Saying whether or not young people eat too much junk food and why			
Understanding the consequences of obesity			
Saying what you think about traditional dishes and why			
Describing the last time you went to a restaurant (where you went, what you ate and why)			
Saying what your ideal meal would be and why			
Saying what French food you would like to try and why			

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Course Content (<i>Holidays & Tourism/Local & Regional Features and Characteristics of France & French Speaking Countries</i>)	R	A	G
Saying where you normally go on holiday, who you go with, how long you go for and why			
Saying what you normally do on holiday and why			
Saying what types of holiday you like and why			
Talking about a past holiday, who you went with, how long did you go for and why			
Saying what you did whilst you were on holiday and give opinions			
Saying what accommodation you stayed in and why			
Describing what the weather was like			
Saying where you are going to go on holiday next year and who you will go with and why			
Saying how long you will go for and what you will do on holiday and why			
Saying where you would go for your ideal holiday and why			
Saying who you would go with and how long you would go for and why			
Describing your ideal accommodation and what facilities it would have and why			
Saying what you would do on your ideal holiday and why			
Talking about advantages and disadvantages of tourism			
Saying whether or not you believe holidays are important and why			
Saying whether or not you have visited France in the past			
Saying where in France you would like to visit and why			
Saying what you can do in France and French speaking countries			
Describing places of interest in France			
Describing French food			
Describing the weather in France and differences between French and British climates			
Describing a French speaking region			
Saying whether or not you believe it is important to learn about the culture of a region and why			

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Course Content (<i>School</i>)	R	A	G
Describing your school routine			
Describing what your school is like (size, description, number of pupils, teachers and rooms etc)			
Giving your opinion about your school and reasons why			
Talking about the extra-curricular activities you can do in your school			
Describing the hours of the school day			
Saying what subjects you study			
Saying what are your favourite and least favourite subjects and why			
Describing your favourite teacher and what makes them a good teacher			
Saying what you do during break times and why			
Describing the school uniform using adjectives and colours			
Talking about the advantages and disadvantages of school uniform and giving reasons why			
Describing your ideal uniform and why			
Describing what activities you did in school yesterday and giving opinions			
Saying what the school rules are and giving opinions about them			
Describing what you would like to change about your school and why			
Saying whether or not you think exams are important and why			
Saying what you are going to do after your exams and why			
Saying what you are going to study or what career you want to get in the future			
Saying whether or not you would like to go to university in the future and why			
Talking about the advantages and disadvantages of university and why			

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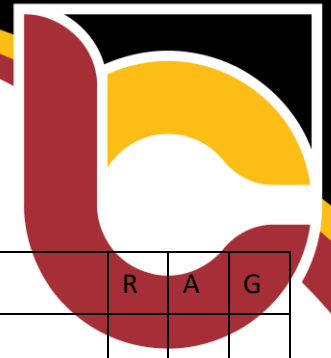
Checklist



Course Content <i>(Personal Skills, Employment & Career Plans)</i>	R	A	G
Talking about your personal skills and qualities			
Describing what you were like when you were younger			
Describing what skills you need for your ideal job and why			
Saying what types of professional skills you would like to learn to have and why			
Saying what your ideal boss would be like and why			
Saying which types of jobs interest you and why			
Saying what job you would not like to do and why			
Saying what your ideal job would be and why			
Saying whether or not you think it is difficult to find a job and why			
Describing what you would have liked to have achieved in 10 years and why			
Describing your future plans and why			
Saying what you wanted to do when you were younger and why			
Saying whether or not you have a part time job and why			
Saying whether or not you think it is important for young people to have a part time job and why			
Saying what you do to earn money			
Saying whether you prefer to spend or save your money and why			
Saying whether or not you think having a good salary is the most important part of a job and why			
Saying whether or not you think it is important to work during the school holidays and why			
Saying what you would like to do as a summer job and why			
Saying whether or not you have done work experience			
Talking about the advantages and disadvantages of work experience and why			

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Course Content (<i>Social Issues</i>)	R	A	G
Saying what social issues in your area worry you the most and why			
Saying what are the main social issues in your area and why			
Saying what your favourite charity is and why			
Saying whether or not you believe it is important to help people and why			
Saying whether or not you think it is important to donate money and why			
Saying what you can do to help poverty and less fortunate people and why			
Talking about what you have done recently to support a cause and why			
Saying what you have done in school to raise money and why			
Saying what you could do in school to raise money and help people and why			
Saying what you would like to do to help others and why			

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